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Additional Biomedicines-‘PM POSHAN’ act as a natural vaccine against future-pathogens: Improved attendance enrolments class-room-hunger nutrition health Biodiversity joyfulearning-ecology**Subhas Chandra Datta**

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Statement of the problem: In the ‘Azadi Ka Amrit Mahotsav’, the ‘PM POSHAN’ in school, is badly affected by lockdowns hampering human civilization; global education, research, health, socioeconomic, and well-being, biodiversity conservation, ecological balance, food-producing systems, and climate regulation, enrolment, classroom hunger and malnutrition, socialization, attendance, and retention rates, and women employments playing a vital role in the education of underprivileged children. On the other hand, recently conventional vaccines have had high production costs, and complex purification processes, and have not always had bio-safety in issues, time-consuming, and bio-safety test commercial production issues, and weakening the ability of vaccines to prevent pathogens causing diseases.

Methodology & theoretical orientation: To overcome it, the main objective is to see/confirm the impact/study of ‘Bio-Medicines-Midday-Meal-Ecology (BMDME)’ among school children for “Understanding Eco-System for Nutrition, School Health, Nutritious Food Science and Technology, and well-being”. And the weed amaranth, vegetables; okra, and cowpea, fruits; cucumber, apple, orange, and spices; ginger, turmeric, and garlic, and eggs and chicken have selected biomedicines for preventive treatment measures as “BMDME” following additional ‘PM POSHAN’-Scheme or Menu.

Findings: Our findings indicated that the additional ‘PM POSHAN’-Scheme or Menu getting a positive impact on growth, obesity, malnutrition, colds, cold and flu, eye diseases, coronavirus-2/-3infections-or-reinfections with different diseases, ‘Sedentary-Life-Style, Food-Habits, Health-Hazards, and Bio-Medical-Ecology-Research’, and enriched biodiversity conservation with the joyful school environment.

Conclusion: This study is the role of the ‘PM POSHAN’, ‘BMDME’, and the biodiversity of ‘Wildlife (Owl, wild cats, mongoose, and bats) Conservation’, are bringing together clues or experts in infectious disease diagnostics, surveillance, vaccine development, and therapeutics, that will enable a swifter and more focused response to the next global pandemic, and future immunotherapy design in type-2 diabetes and other inflammatory conditions also. So, it may be concluded, “Additional-Biomedicines-‘PM POSHAN’ Act as a Natural-Vaccine Against Future-Pathogens: Improved Attendance Enrolments Class-Room-Hunger Nutrition Health Biodiversity Joyful-Learning-Ecology”.

Biography

Subhas Chandra Datta currently working as a Headmaster, Secretary, Coordinator, & Researcher, at Kanchannagar at D.N. Das High School (HS) since 2007. He started his carrier first as a Junior Research Fellow at VisvaBharati University in 1993, then an Assistant Teacher (AT) at Ajodhya High School in 1996. He possesses multipurpose talents and aptitudes. The school has become one of the leading schools under his active and innovative leadership. Dr Datta, also an expert in Alternative-Traditional-Biomedicines, Agriculture-Horticulture-Pathology, Geospatial-Ecosystem-Technology, Education, Environment-Plant-Protection-Biotechnology, Sericulture-Entomology, Tissue-Culture, Nematode-Control, Bio-agents-Allelopathy, Behavioral-Science, Clinical-Treatment-Methods, Physiology-Research, Science-Technology-Communication, Biodiversity-Wildlife-Conservation-Socioeconomic-Environments, and Homeopathy (evidence-by-more-than-135-publications-and-books).