

Editorial Highlights for International Journal of School and Cognitive Psychology

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EDITORIAL HIGHLIGHTS

I am pleased to introduce International Journal of School and Cognitive Psychology a rapid peer reviewed Journal which have a key concerns over the medical practices by exploring the best patient oriented Psychology research and by exhibiting this information both directly, as Cognitive Psychology findings, and in practice oriented formats of direct application in day-to-day situations. I am pleased to announce that, all issues of volume 7 were published online well within the time and the print issues were also brought out and dispatched within 30 days of publishing the issue online during the year of 2019.

The Journals aims to flourish and to maintain the standards in research and practice, provide platform and opportunity to present evidence School and Cognitive Psychology and probably it is much in deed for students, teachers and health care professionals to enhance the patient care.

Index Copernicus ICV value: 60.81. During the calendar year 2019, International Journal of School and Cognitive Psychology received a total of 30 papers, out of which 20 articles (75%) were rejected in the preliminary screening due to plagiarism or being out of the format and peer review process. During 2019 around 4 articles were subjected for publication after they are accepted in the peer review process. In the 4 issues of Volume 6 published

during the year 2019, a total of 4 articles were published, articles were published from authors all around the world. Globally articles have been accessed by the research scientists and also cited.

During the calendar year 2019, a total of one Editor, five Reviewers joined the board of International Journal of School and Cognitive Psychology and contributed their valuable services towards contribution as well as publication of articles, and their valuable reviewer comments will beneficial to publish quality of article in the Journal.

I take this opportunity to acknowledge the contribution of Dr. Andreas Demetriou during the final editing of articles published and the support rendered by the editorial assistant, in bringing out issues of International Journal of School and Cognitive Psychology in time. I would also like to express my gratitude to all the authors, reviewers, the publisher, the advisory and the editorial board of International Journal of School and Cognitive Psychology, the office bearers for their support in bringing out yet another volume of International Journal of School and Cognitive Psychology and look forward to their unrelenting support to bring out the Volume 7 of International Journal of School and Cognitive Psychology in scheduled time.

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